

A Correlation: Florida Academic Standards and Junior Achievement Capstone Programs



Updated **October 2023**

Florida BEST ELA Standards
[Florida BEST Math Standards](#)
[Florida Employability Standards](#)
[Florida Social Studies Standards 2023](#)
[National Council for the Social Studies C3](#)

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Overview

The following correlation features the knowledge and skills that students are introduced to in JA Capstone Programs and how they correspond to the Florida Social Studies Framework, and Employability Standards. The correlation is not meant to be exhaustive, nor is it intended to infer that any one resource will completely address any given standard. It is designed to show how *JA BizTown*® will enhance or complement efforts to meet educational standards. Alternate delivery methods, such as student self-guided, cover the same learning objectives for social studies standards and the JA Pathway Competencies. However, the varied implementation models may cause slight variation in English Language Arts and Mathematics correlations.

JA BizTown encompasses important elements of work readiness, entrepreneurship, and financial literacy, providing students with a solid foundation of business, economics, and free enterprise education. Through daily lessons, hands-on activities, and active participation in a simulated community designed to support differentiated learning styles, students develop a strong understanding of the relationship between what they learn in school and successful participation in an economy.

JA BizTown Adventures is an alternative (or supplement) to the simulated community experience when students do not have access to a facility. It provides the same great social studies, work readiness, entrepreneurship, and financial literacy concepts in an online self-guided format. *JA BizTown Adventures* can be easily used in remote implementation and independent study when combined with the student self-guided implementation of the *JA BizTown* curriculum.

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Unit Description and Learning Objectives	Social Studies Standards	Florida Employability Standards	B.E.S.T. English Language Arts Math	
<p>(Optional) Pre-Program Self-Guided Session JA BizTown Primer</p> <p>The Primer provides students with background information about the founding of the United States and the basic structure of the federal government. It can be used prior to beginning JA BizTown curriculum or in conjunction with the curriculum.</p> <p>Students will:</p> <ul style="list-style-type: none"> Discover key documents such as the Declaration of Independence and the U.S. Constitution and a brief history of their development. Learn civics fundamentals and terms. 	<p>SS.4.CG.3.1 Explain the structure and functions of the legislative, executive and judicial branches of government [in Florida.]</p> <p>SS.5.E.1.2 Describe a market economy, and give examples of how the colonial and early American economy exhibited these characteristics.</p> <p>SS.5.CG.1.1 Recognize that the Declaration of Independence affirms that every U.S. citizen has certain unalienable rights.</p> <p>SS.5.CG.1.2 Explain how and why the U.S. government was created by the U.S. Constitution.</p> <p>SS.5.CG.1.4 Describe the history, meaning and significance of the Bill of Rights.</p>	<p>Personal Qualities</p> <ul style="list-style-type: none"> Demonstrates responsibility and self-discipline Works independently Demonstrates a willingness to learn 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>NA</p>

Unit 1: Financial Literacy

<p>Session 1: Financial Services</p> <p>Instruction: Economy and Financial Institutions</p> <ul style="list-style-type: none"> Identify services offered by financial institutions. Describe financial institutions as the center of JA BizTown’s economy. Define private property and its importance in our economy. 	<p>C3: D2.Civ.4.3-5</p> <p>C3: D2.Eco.5.3-5</p> <p>SS.4.FL.3.3 Identify ways that people can choose to save money in many places—for example, at home in a piggy bank or at a commercial bank, credit union, or savings and loan.</p>	<p>Applied Academic Skills</p> <ul style="list-style-type: none"> Uses reading skills Uses writing skills <p>Interpersonal Skills</p> <ul style="list-style-type: none"> Understands teamwork and works with others Exercises leadership Respects individual differences 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>NA</p>
<p>Session 1: Financial Services</p> <p>Activity: Financial Services Scavenger Hunt</p> <ul style="list-style-type: none"> Identify services offered by financial institutions. Identify common terms associated with banking and financial institutions. 	<p>C3: D2.Eco.5.3-5</p> <p>SS.4.FL.3.5 Explain that when people deposit money into a bank (or other financial institution), the bank may pay them interest. Banks attract savings by paying interest. People also deposit money into banks because banks are safe places to keep their savings.</p>	<p>Information Use</p> <ul style="list-style-type: none"> Locates information Organizes information <p>Interpersonal Skills</p> <ul style="list-style-type: none"> Understands teamwork and works with others Exercises leadership Respects individual differences 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>NA</p>

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<p>Session 1: Financial Services</p> <p>Activity: Bank Account Application</p> <ul style="list-style-type: none"> Recognize the purpose for, and demonstrate how to complete, a bank account application. Identify common terms associated with banking and financial institutions. Define private property and its importance in our economy. 	<p>C3: D2.Eco.5.3-5</p>	<p>Applied Academic Skills</p> <ul style="list-style-type: none"> Uses reading skills Uses writing skills 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>NA</p>
<p>(Optional) Application 1: Banking Bingo</p> <ul style="list-style-type: none"> Identify services offered by financial institutions. Identify common terms associated with banking and financial institutions 	<p>C3: D2.Eco.5.3-5</p>	<p>Applied Academic Skills</p> <ul style="list-style-type: none"> Uses reading skills Uses writing skills Uses mathematical strategies and procedures 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>NA</p>
<p>(Optional) Application 2: Choosing a Financial Institution</p> <ul style="list-style-type: none"> Identify services offered by financial institutions. Identify common terms associated with banking and financial institutions. 	<p>C3: D2. Eco.9.3-5</p> <p>SS.4.FL.3.5 Explain that when people deposit money into a bank (or other financial institution), the bank may pay them interest. Banks attract savings by paying interest. People also deposit money into banks because banks are safe places to keep their savings.</p>	<p>Personal Qualities</p> <ul style="list-style-type: none"> Demonstrates responsibility and self-discipline Works independently Demonstrates a willingness to learn 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>NA</p>
<p>(Optional) Extension 1: Bank Teller Computations</p> <ul style="list-style-type: none"> Identify common terms associated with banking and financial institutions. 	<p>NA</p>	<p>Applied Academic Skills</p> <ul style="list-style-type: none"> Uses mathematical strategies and procedures 	<p>NA</p>	<p>Grade 4</p> <p>MA.4.NSO.1.1 MA.4.NSO.2.2 MA.4.NSO.2.5 MA.4.NSO.2.7 MA.4.AR.1.1 MA.4.M.2.2</p> <p>Grade 5</p> <p>MA.5.NSO.2.4 MA.5.NSO.2.5 MA.5.AR.1.1 MA.5.M.2.1</p>

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<p>(Optional) Extension 2: Private Property</p> <ul style="list-style-type: none"> Define private property and its importance in our economy. 	<p>C3: D2.Civ.4.3-5 C3: D2.Eco.9.3-5</p>	<p>Applied Academic Skills</p> <ul style="list-style-type: none"> Uses reading skills Uses writing skills <p>Information Use</p> <ul style="list-style-type: none"> Locates information Organizes information 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>NA</p>
<p>Session 2: Earn, Save, and Spend</p> <p>Instruction: Depositing Paychecks</p> <ul style="list-style-type: none"> Express the purpose of a paycheck. State how the U.S. Constitution provides the right to keep private property. 	<p>C3: D2.Civ.4.3-5 C3: D2.Eco.5.3-5 SS.4.FL.1.3 Workers are paid for their labor in different ways such as wages, salaries, or commissions. Explain the ways in which workers are paid.</p>	<p>Personal Qualities</p> <ul style="list-style-type: none"> Demonstrates responsibility and self-discipline 	<p>4 Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>NA</p>
<p>Session 2: Earn, Save, and Spend</p> <p>Activity: Endorsing Paychecks and Depositing Checks</p> <ul style="list-style-type: none"> Express the purpose of a paycheck. Demonstrate the ability to endorse a paycheck. Demonstrate how to complete a deposit and record it in a money tracker. Recognize the need to make responsible choices regarding your money. 	<p>C3: D2.Civ.4.3-5 C3: D2.Eco.5.3-5 SS.4.FL.3.5 Explain that when people deposit money into a bank (or other financial institution), the bank may pay them interest. Banks attract savings by paying interest. People also deposit money into banks because banks are safe places to keep their savings.</p>	<p>Information Use</p> <ul style="list-style-type: none"> Locates information Organizes information <p>Applied Academic Skills</p> <ul style="list-style-type: none"> Uses reading skills Uses writing skills 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>MA.5.NSO.1.2 MA.5.NSO.2.3 MA.5.M.2.1</p>
<p>Session 2: Earn, Save, and Spend</p> <p>Activity: Saving and Spending Game</p> <ul style="list-style-type: none"> State the benefit of an interest-earning savings account. Explain how money grows in a savings account. 	<p>SS.4.FL.2.1 Explain that economic wants are desires that can be satisfied by consuming a good, a service, or a leisure activity.</p> <p>SS.4.FL.2.2 Explain that people make choices about what goods and services they buy because they can't have everything they want. This requires individuals to prioritize their wants.</p> <p>SS.4.FL.2.3 Identify some of the ways that people spend a portion of their income on goods and services in order to increase their personal satisfaction or happiness.</p> <p>SS.4.FL.3.1 Identify ways that income is saved, spent on goods and services, or used to pay taxes.</p>	<p>Information Use</p> <ul style="list-style-type: none"> Locates information Organizes information <p>Applied Academic Skills</p> <ul style="list-style-type: none"> Uses mathematical strategies and procedures <p>Personal Qualities</p> <ul style="list-style-type: none"> Demonstrates responsibility and self-discipline Works independently 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>MA.5.NSO.1.2 MA.5.NSO.2.3 MA.5.M.2.1</p>

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<p>Session 2: Earn, Save, and Spend (Optional): Application 1: Transaction Actions</p> <ul style="list-style-type: none"> Demonstrate how to complete a deposit and record it in a money tracker. Recognize the need to make responsible choices regarding your money. 	<p>C3: D2.Eco.5.3-5</p> <p>SS.4.FL.3.1 Identify ways that income is saved, spent on goods and services, or used to pay taxes.</p> <p>SS.4.FL.3.5 Explain that when people deposit money into a bank (or other financial institution), the bank may pay them interest. Banks attract savings by paying interest. People also deposit money into banks because banks are safe places to keep their savings.</p>	<p>Information Use</p> <ul style="list-style-type: none"> Locates information Organizes information <p>Applied Academic Skills</p> <ul style="list-style-type: none"> Uses mathematical strategies and procedures 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>MA.5.NSO.1.2 MA.5.NSO.2.3 MA.5.M.2.1</p>
<p>Session 2: Earn, Save, and Spend (Optional) Application 2: Direct Deposit</p> <ul style="list-style-type: none"> Express the purpose of a paycheck. Demonstrate how to complete a deposit and record it in a money tracker. 	<p>C3: D2.Eco.5.3-5</p>	<p>Information Use</p> <ul style="list-style-type: none"> Locates information Organizes information 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>MA.5.NSO.1.2 MA.5.NSO.2.3</p>
<p>Session 2: Earn, Save, and Spend (Optional) Extension 1: Gordon's Bounced Check</p> <ul style="list-style-type: none"> Describe the consequences of insufficient funds. Demonstrate how to complete a deposit and record it in a money tracker. 	<p>C3: D2.Eco.2.3-5</p>	<p>Applied Academic Skills</p> <ul style="list-style-type: none"> Uses reading skills Uses writing skills Uses mathematical strategies and procedures 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>MA.5.NSO.1.2 MA.5.NSO.2.3 MA.5.M.2.1</p>
<p>Session 2: Earn, Save, and Spend (Optional) Extension 2: Using Deposit Tickets</p> <ul style="list-style-type: none"> Express the purpose of a paycheck. Demonstrate the ability to endorse a paycheck. 	<p>C3: D2.Eco.5.3-5</p>	<p>Information Use</p> <ul style="list-style-type: none"> Locates information Organizes information <p>Personal Qualities</p> <ul style="list-style-type: none"> Works independently Demonstrates a willingness to learn 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>MA.5.NSO.1.2 MA.5.NSO.2.3 MA.5.M.2.1</p>
<p>Session 3: Banks and Saving Warm-Up: Doors of Opportunity</p> <ul style="list-style-type: none"> Describe the reasons why someone should save 	<p>C3: D2.Eco.1.3-5</p> <p>SS.4.FL.3.1 Identify ways that income is saved, spent on goods and services, or used to pay taxes.</p>	<p>Interpersonal Skills</p> <ul style="list-style-type: none"> Understands teamwork and works with others Exercises leadership Respects individual differences 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>NA</p>

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<p>Session 3: Banks and Saving</p> <p>Instruction: Checking Accounts vs. Savings Accounts and the Rule of Law</p> <ul style="list-style-type: none"> • Make and record electronic payments. • Recognize how the rule of law and right to own private property allow people to save. 	<p>C3: D2.Eco.1.3-5</p> <p>SS.4.FL.3.1 Identify ways that income is saved, spent on goods and services, or used to pay taxes.</p>	<p>Applied Academic Skills</p> <ul style="list-style-type: none"> ▪ Uses reading skills ▪ Uses writing skills ▪ Uses mathematical strategies and procedures 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>MA.5.M.2.1</p>
<p>Session 3: Banks and Saving</p> <p>Activity: Why Go to the Bank?</p> <ul style="list-style-type: none"> • Identify services offered by financial institutions. 	<p>SS.4.FL.3.5 Explain that when people deposit money into a bank (or other financial institution), the bank may pay them interest. Banks attract savings by paying interest. People also deposit money into banks because banks are safe places to keep their savings.</p> <p>SS.4.FL.3.5 Explain that when people deposit money into a bank (or other financial institution), the bank may pay them interest. Banks attract savings by paying interest. People also deposit money into banks because banks are safe places to keep their savings.</p>	<p>Interpersonal Skills</p> <ul style="list-style-type: none"> ▪ Understands teamwork and works with others ▪ Exercises leadership ▪ Respects individual differences <p>Personal Qualities</p> <ul style="list-style-type: none"> ▪ Demonstrates responsibility and self-discipline 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>MA.5.NSO.1.2 MA.5.NSO.2.3</p>
<p>Session 3: Banks and Saving</p> <p>(Optional) Application 1: Damian’s Shopping Day</p> <ul style="list-style-type: none"> • Make and record electronic payments. 	<p>SS.4.FL.3.2 Explain that when people save money, they give up the opportunity to buy things now in order to buy things later.</p>	<p>Applied Academic Skills</p> <ul style="list-style-type: none"> ▪ Uses reading skills ▪ Uses writing skills ▪ Uses mathematical strategies and procedures 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>MA.5.NSO.1.2 MA.5.NSO.2.3 MA.5.M.2.1</p>
<p>Session 3: Banks and Saving</p> <p>(Optional) Application 2: Savings Plan, Inquiry-Based Lesson</p> <ul style="list-style-type: none"> • Explain how money grows in a savings account. 	<p>C3: D2.Eco.2.3-5</p> <p>SS.4.FL.3.2 Explain that when people save money, they give up the opportunity to buy things now in order to buy things later.</p> <p>SS.4.FL.3.4 Identify savings goals people set as incentives to save. One savings goal might be to buy goods and services in the future.</p>	<p>Applied Academic Skills</p> <ul style="list-style-type: none"> ▪ Uses reading skills ▪ Uses writing skills ▪ Uses mathematical strategies and procedures <p>Personal Qualities</p> <ul style="list-style-type: none"> ▪ Demonstrates responsibility and self-discipline 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>MA.5.M.2.1</p>

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<p>Session 3: Banks and Saving (Optional) Extension 1: A Million Dollars or Double the Pennies?</p> <ul style="list-style-type: none"> Explain how money grows in a savings account. 	<p>SS.4.FL.5.1 Explain that after people have saved some of their income, they must decide how to invest their savings so that it can grow over time.</p>	<p>Personal Qualities</p> <ul style="list-style-type: none"> Demonstrates a willingness to learn 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>MA.5.M.2.1</p>
<p>Session 3: Banks and Saving (Optional) Extension 2: Compound Interest</p> <ul style="list-style-type: none"> State the benefit of an interest-earning savings account. Explain how money grows in a savings account 	<p>C3: D2.Eco.2.3-5 SS.4.FL.1.4 People can earn interest income from letting other people borrow their money. Explain why banks and financial institutions pay people interest when they deposit their money at those institutions. SS.4.FL.4.1 Discuss that interest is the price the borrower pays for using someone else’s money.</p>	<p>Applied Academic Skills</p> <ul style="list-style-type: none"> Uses reading skills Uses writing skills Uses mathematical strategies and procedures <p>Personal Qualities</p> <ul style="list-style-type: none"> Demonstrates responsibility and self-discipline 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>MA.5.M.2.1</p>
<p>Session 4: Types of Payments Warm-Up: Stand Up or Sit Down</p> <ul style="list-style-type: none"> Explore the differences between cash, checks, debit cards, and credit cards and other forms of electronic payments. 	<p>C3: D2.Eco.1.3-5</p>	<p>Interpersonal Skills</p> <ul style="list-style-type: none"> Understands teamwork and works with others 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>NA</p>
<p>Session 4: Types of Payments Instruction: Comparing Payments</p> <ul style="list-style-type: none"> Explore the differences between cash, checks, debit cards, and credit cards and other forms of electronic payments. Explain how money changes hands when a payment occurs. Recognize the impact of scarcity and the need to make responsible choices regarding your money. 	<p>C3: D2.Civ.8.3-5 C3: D2.Eco.1.3-5 C3: D2.Eco.5.3-5 SS.4.FL.4.1 Discuss that interest is the price the borrower pays for using someone else’s money.</p>	<p>Interpersonal Skills</p> <ul style="list-style-type: none"> Understands teamwork and works with others <p>Applied Academic Skills</p> <ul style="list-style-type: none"> Uses reading skills Uses writing skills Uses mathematical strategies and procedures 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>MA.5.NSO.1.2 MA.5.NSO.2.3</p>
<p>Session 4: Types of Payments Activity: Pros and Cons Chart</p> <ul style="list-style-type: none"> Explore the differences between cash, checks, debit cards and credit cards, and other forms of electronic payments. Explain how money changes hands when a payment occurs. Demonstrate use of a money 	<p>C3: D2.Civ.8.3-5 C3: D2.Civ.9.3-5 C3: D2.Eco.1.3-5 C3: D2.Eco.5.3-5 SS.4.FL.4.1 Discuss that interest is the price the borrower pays for using someone else’s money.</p>	<p>Applied Academic Skills</p> <ul style="list-style-type: none"> Uses reading skills Uses writing skills Uses mathematical strategies and procedures <p>Information Use</p> <ul style="list-style-type: none"> Locates information Organizes information 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>MA.5.NSO.1.2 MA.5.NSO.2.3</p>

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<p>tracker to record a purchase.</p> <ul style="list-style-type: none"> Demonstrate how to make an electronic payment. 				
<p>Session 4: Types of Payments</p> <p>Activity: Card Payment Game</p> <ul style="list-style-type: none"> Explore the differences between cash, checks, debit cards, and credit cards and other forms of electronic payments. Explain how money changes hands when a payment occurs. 	C3: D2.Civ.9.3-5	<p>Interpersonal Skills</p> <ul style="list-style-type: none"> Understands teamwork and works with others Exercises leadership Respects individual differences 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	NA NA
<p>Session 4: Types of Payments</p> <p>(Optional) Application 1: Let's Go to the Bank</p> <ul style="list-style-type: none"> Explain how money changes hands when a payment occurs. Demonstrate use of a money tracker to record a purchase. 	C3: D2.Eco.5.3-5	<p>Applied Academic Skills</p> <ul style="list-style-type: none"> Uses reading skills Uses writing skills Uses mathematical strategies and procedures 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	MA.5.NSO.1.2 MA.5.NSO.2.3 MA.5.M.2.1
<p>Session 4: Types of Payments</p> <p>(Optional) Application 2: The Debit Card Transaction</p> <ul style="list-style-type: none"> Explain how money changes hands when a payment occurs. 	C3: D2.Eco.5.3-5	<p>Information Use</p> <ul style="list-style-type: none"> Locates information Organizes information 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	NA
<p>Session 4: Types of Payments</p> <p>(Optional) Extension 1: Interest in Your Favor</p> <ul style="list-style-type: none"> Recognize the impact of scarcity and the need to make responsible choices regarding your money. 	SS.4.FL.1.4 People can earn interest income from letting other people borrow their money. Explain why banks and financial institutions pay people interest when they deposit their money at those institutions.	<p>Applied Academic Skills</p> <ul style="list-style-type: none"> Uses reading skills Uses writing skills Uses mathematical strategies and procedures <p>Information Use</p> <ul style="list-style-type: none"> Locates information Organizes information 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	MA.5.M.2.1

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<p>Session 4: Types of Payments</p> <p>(Optional) Extension 2: Personal Checks</p> <ul style="list-style-type: none"> Demonstrate use of a money tracker to record a purchase. 	NA	<p>Information Use</p> <ul style="list-style-type: none"> Locates information Organizes information 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>MA.5.NSO.1.2 MA.5.NSO.2.3 MA.5.M.2.1</p>
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Unit 2: Community and Economy

<p>Unit 2: Session 1: Citizenship</p> <p>Instruction: Introduction to Responsible Citizenship</p> <ul style="list-style-type: none"> Identify the rights and responsibilities of citizenship. Define philanthropy. 	<p>C3: D2.Civ.2.3-5 C3: D2.Civ.4.3-5 C3: D2.Civ.8.3-5</p>	<p>Personal Qualities</p> <ul style="list-style-type: none"> Demonstrates responsibility and self-discipline Demonstrates a willingness to learn Demonstrates integrity 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	NA
<p>Unit 2: Session 1: Citizenship</p> <p>Activity: Responsibility of Taxes</p> <ul style="list-style-type: none"> Identify the rights and responsibilities of citizenship. Identify the role of government in community. Explain the relationship between taxes and responsible citizenship. 	<p>C3: D2.Civ.2.3-5 C3: D2.Civ.4.3-5</p>	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Thinks critically Thinks creatively 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	NA
<p>Unit 2: Session 1: Citizenship</p> <p>Activity: JA BizTown Citizen Contract</p> <ul style="list-style-type: none"> Identify the rights and responsibilities of citizenship. 	<p>C3: D2.Civ.2.3-5 C3: D2.Civ.4.3-5 C3: D2.Civ.8.3-5</p>	<p>Interpersonal Skills</p> <ul style="list-style-type: none"> Respects individual differences 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	NA
<p>Unit 2: Session 1: Citizenship</p> <p>(Optional) Application 1: Benjamin Franklin’s List of Virtues</p> <ul style="list-style-type: none"> Identify the rights and responsibilities of citizenship. 	<p>C3: D2.Civ.4.3-5</p>	<p>Personal Qualities</p> <ul style="list-style-type: none"> Demonstrates responsibility and self-discipline Demonstrates a willingness to learn Demonstrates integrity 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	NA

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<p>Unit 2: Session 1: Citizenship</p> <p>(Optional) Application 2: I Am a Citizen – Circles of Citizenship</p> <ul style="list-style-type: none"> Identify the rights and responsibilities of citizenship. Define philanthropy. 	<p>C3: D2.Civ.4.3-5</p> <p>C3: D2.Civ.7.3-5</p>	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Thinks critically Thinks creatively <p>Personal Qualities</p> <ul style="list-style-type: none"> Demonstrates responsibility and self-discipline 	<p>Grade 5</p> <p>ELA.5.R.2.1</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.V.1.1</p>	<p>NA</p>
<p>Unit 2: Session 1: Citizenship</p> <p>(Optional) Extension 1: My Impact Challenge</p> <ul style="list-style-type: none"> Identify the role of government in community. Identify the rights and responsibilities of citizenship. 	<p>C3: D2.Civ.4.3-5</p> <p>SS.5.CG.2.4 Evaluate the importance of civic duties and responsibilities to the preservation of the United States’ constitutional republic.</p> <p>SS.4.CG.2.1 Identify and describe how citizens work with local and state governments to solve problems.</p>	<p>Personal Qualities</p> <ul style="list-style-type: none"> Demonstrates responsibility and self-discipline 	<p>Grade 5</p> <p>ELA.5.R.2.1</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.V.1.1</p>	<p>NA</p>
<p>Unit 2: Session 1: Citizenship</p> <p>(Optional) Extension 2: iCivics Game</p> <ul style="list-style-type: none"> Identify the rights and responsibilities of citizenship. 	<p>C3: D2.Civ.2.3-5</p> <p>SS.4.CG.2.1 Identify and describe how citizens work with local and state governments to solve problems.</p>	<p>Personal Qualities</p> <ul style="list-style-type: none"> Demonstrates responsibility and self-discipline 	<p>Grade 5</p> <p>ELA.5.R.2.1</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.V.1.1</p>	<p>NA</p>
<p>Unit 2: Session 2: Circular Flow of an Economy</p> <p>Warm-Up: Products</p> <ul style="list-style-type: none"> Identify and distinguish among goods, services, and resources (human, natural, and capital). 	<p>C3: D2.Eco.3.3-5</p>	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Thinks critically Thinks creatively 	<p>Grade 5</p> <p>ELA.5.V.1.1</p>	<p>NA</p>
<p>Unit 2: Session 2: Circular Flow of an Economy</p> <p>Instruction: Introduction to Economy</p> <ul style="list-style-type: none"> Identify and distinguish among goods, services, and resources (human, natural, and capital). Describe how government impacts the circular flow. Explain why government involvement in the economy is sometimes necessary 	<p>C3: D2.Eco.3.3-5</p> <p>SS.5.E.1.2 Describe a market economy, and give examples of how the colonial and early American economy exhibited these characteristics.</p>	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Thinks critically Thinks creatively 	<p>Grade 5</p> <p>ELA.5.R.2.1</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.V.1.1</p>	<p>NA</p>

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<p>Unit 2: Session 2: Circular Flow of an Economy</p> <p>Activity: Lemonade Stand Game</p> <ul style="list-style-type: none"> Describe how the government impacts the circular flow. Demonstrate the circular flow of an economy. 	<p>C3: D2.Civ.4.3-5</p> <p>C3: D2.Eco.5.3-5</p> <p>C3: D2.Eco.3.3-5</p>	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Thinks critically Thinks creatively Makes sound decisions Solves problems Reasons Plans and organizes 	<p>Grade 5</p> <p>ELA.5.R.2.1</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.V.1.1</p>	<p>MA.5.NSO.1.2</p> <p>MA.5.NSO.2.3</p>
<p>Unit 2: Session 2: Circular Flow of an Economy</p> <p>Wrap-Up</p> <ul style="list-style-type: none"> Identify and distinguish among goods, services, and resources (human, natural, and capital). Demonstrate the circular flow of an economy. 	<p>C3: D2.Eco.3.3-5</p>	<p>Systems Thinking</p> <ul style="list-style-type: none"> Understands and uses systems 	<p>Grade 5</p> <p>ELA.5.R.2.1</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.V.1.1</p>	<p>NA</p>
<p>Unit 2: Session 2: Circular Flow of an Economy</p> <p>(Optional) Application 1: Circular Flow Game</p> <ul style="list-style-type: none"> Identify and distinguish among goods, services, and resources (human, natural, and capital). Demonstrate the circular flow of an economy. 	<p>C3: D2.Eco.3.3-5</p> <p>SS.5.E.1.2 Describe a market economy, and give examples of how the colonial and early American economy exhibited these characteristics.</p>	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Thinks critically Thinks creatively Makes sound decisions Solves problems Reasons Plans and organizes 	<p>Grade 5</p> <p>ELA.5.R.2.1</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.V.1.1</p>	<p>NA</p>
<p>Unit 2: Session 2: Circular Flow of an Economy</p> <p>(Optional) Application 2: My Business</p> <ul style="list-style-type: none"> Identify and distinguish among goods, services, and resources (human, natural, and capital). Demonstrate the circular flow of an economy. 	<p>C3: D2.Eco.3.3-5</p> <p>C3: D2.Eco.4.3-5</p> <p>SS.4.FL.1.7 Entrepreneurs are people who start new businesses. Entrepreneurs do not know if their new businesses will be successful and earn a profit. Identify ways in which starting a business is risky for entrepreneurs</p>	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Thinks critically Thinks creatively Makes sound decisions Solves problems Reasons Plans and organizes 	<p>Grade 5</p> <p>ELA.5.R.2.1</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.V.1.1</p>	<p>NA</p>
<p>Unit 2: Session 2: Circular Flow of an Economy</p> <p>(Optional) Extension 1: The Fishpond Problem</p> <ul style="list-style-type: none"> Describe how government impacts the circular flow. Explain why government involvement in the economy is sometimes necessary. 	<p>C3 D2.Eco.1.3-5</p>	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Thinks critically Thinks creatively Makes sound decisions Solves problems Reasons 	<p>Grade 5</p> <p>ELA.5.R.2.1</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.V.1.1</p>	<p>NA</p>

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<p>Unit 2: Session 2: Circular Flow of an Economy</p> <p>(Optional) Extension 2: Government Steps In</p> <ul style="list-style-type: none"> Explain why government involvement in the economy is sometimes necessary. 	<p>C3 D2.Civ.13.3-5</p>	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Thinks critically Thinks creatively Makes sound decisions Solves problems Reasons 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>NA</p>
<p>Unit 2: Session 3: Free Enterprise</p> <p>Warm-Up: What to Produce</p> <ul style="list-style-type: none"> Identify the function of businesses in producing goods and services. Identify the three basic economic questions (what, how, and for whom to produce). 	<p>C3: D2.Eco.4.3-5</p>	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Thinks critically Thinks creatively 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>NA</p>
<p>Unit 2: Session 3: Free Enterprise</p> <p>Activity: Becoming Producers</p> <ul style="list-style-type: none"> Identify the function of businesses in producing goods and services. Identify the three basic economic questions (what, how, and for whom to produce). Define scarcity, and explain ways to resolve scarcity. Compare free enterprise with other types of economies. 	<p>C3: D2.Eco.4.3-5</p> <p>SS.5.E.1.2 Describe a market economy, and give examples of how the colonial and early American economy exhibited these characteristics.</p>	<p>Systems Thinking</p> <ul style="list-style-type: none"> Understands and uses systems <p>Interpersonal Skills</p> <ul style="list-style-type: none"> Understands teamwork and works with others Exercises leadership Respects individual differences 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>NA</p>
<p>Unit 2: Session 3: Free Enterprise</p> <p>Wrap Up: Different Types of Economies</p> <ul style="list-style-type: none"> Compare free enterprise with other types of economies. 	<p>NA</p>	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Thinks critically Thinks creatively 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>NA</p>
<p>Unit 2: Session 3: Free Enterprise</p> <p>(Optional) Application 1:</p> <p>What are Our Economic Freedoms? What is Free Enterprise?</p> <ul style="list-style-type: none"> List and describe the Economic Freedoms we enjoy in our country. 	<p>C3: D2.Civ.5.3-5</p>	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Thinks critically Thinks creatively 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	<p>NA</p>

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<p>Unit 2: Session 3: Free Enterprise</p> <p>(Optional) Application 2: Economic Freedoms Poster</p> <ul style="list-style-type: none"> Illustrate the Economic Freedoms we enjoy in our country. 	NA	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Thinks critically Thinks creatively 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	NA
<p>Unit 2: Session 3: Free Enterprise</p> <p>(Optional) Extension 1: Family Resources-Do You Have Enough</p> <ul style="list-style-type: none"> Define scarcity, and explain ways to resolve scarcity. 	<p>C3: D2.Eco.1.3-5</p> <p>SS.4.FL.2.4 Discuss that whenever people buy something, they incur an opportunity cost. Opportunity cost is the value of the next best alternative that is given up when a person makes a choice.</p>	<p>Interpersonal Skills</p> <ul style="list-style-type: none"> Understands teamwork and works with others Exercises leadership Respects individual differences 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	NA
<p>Unit 2: Session 3: Free Enterprise</p> <p>(Optional) Extension 2: Economic Systems- Comparing Economies</p> <ul style="list-style-type: none"> Explain why government involvement in the economy is sometimes necessary. Compare free enterprise with other types of economies Create posters which demonstrate different economic systems 	<p>C3: D2.Civ.5.3-5</p> <p>SS.5.E.1.2 Describe a market economy, and give examples of how the colonial and early American economy exhibited these characteristics.</p>	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Thinks critically Thinks creatively 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	NA
<p>Unit 2: Session 4: Where Does Your Money Go?</p> <p>Warm-Up: Pick a Peck of Pencils</p> <ul style="list-style-type: none"> Differentiate between public goods and services and private goods and services. 	C3: D2.Eco.12.3-5	<p>Personal Qualities</p> <ul style="list-style-type: none"> Demonstrates responsibility and self discipline Demonstrates a willingness to learn 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	NA
<p>Unit 2: Session 4: Where Does Your Money Go?</p> <p>Activity: Government in an Economy</p> <ul style="list-style-type: none"> Explain why people pay taxes. Identify or explain why philanthropy is important in a community. 	C3: D2.Eco.12.3-5	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Thinks critically Thinks creatively 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	NA

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<p>Unit 2: Session 4: Where Does Your Money Go?</p> <p>Activity: Public Goods</p> <ul style="list-style-type: none"> • Explain why people pay taxes. • Differentiate between public goods and services and private goods and services. 	<p>C3: D2.Civics.4.3-5</p> <p>C3: D2.Eco.12.3-5</p> <p>SS.4.FL.1.8 Income earned from working and most other sources of income are taxed. Describe ways that the revenue from these taxes is used to pay for government provided goods and services.</p>	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> ▪ Thinks critically ▪ Thinks creatively 	<p>Grade 5</p> <p>ELA.5.R.2.1</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.V.1.1</p>	<p>NA</p>
<p>Unit 2: Session 4: Where Does Your Money Go?</p> <p>Activity: Paying Taxes</p> <ul style="list-style-type: none"> • Explain why people pay taxes. • Define gross pay and net pay. • Calculate tax by multiplying with decimals 	<p>C3: D2.Civ.2.3-5</p> <p>C3: D2.Civ.7.3-5</p> <p>C3: D2.Eco.12.3-5</p> <p>SS.4.FL.1.8 Income earned from working and most other sources of income are taxed. Describe ways that the revenue from these taxes is used to pay for government provided goods and services.</p>	<p>Systems Thinking</p> <ul style="list-style-type: none"> ▪ Understands and uses systems 	<p>Grade 5</p> <p>ELA.5.R.2.1</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.V.1.1</p>	<p>MA.5.NSO.1.2</p> <p>MA.5.NSO.2.3</p> <p>MA.5.NSO.2.4</p> <p>MA.5.NSO.2.5</p> <p>MA.5.AR.1.1</p> <p>MA.5.M.2.1</p>
<p>Unit 2: Session 4: Where Does Your Money Go?</p> <p>(Optional) Application 1: Comparing Goods and Services</p> <ul style="list-style-type: none"> • Explain why people pay taxes. • Differentiate between public goods and services and private goods and services. 	<p>C3: D2.Eco.12.3-5</p> <p>SS.4.FL.1.8 Income earned from working and most other sources of income are taxed. Describe ways that the revenue from these taxes is used to pay for government provided goods and services.</p>	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> ▪ Thinks critically ▪ Thinks creatively 	<p>Grade 5</p> <p>ELA.5.R.2.1</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.V.1.1</p>	<p>NA</p>
<p>Unit 2: Session 4: Where Does Your Money Go?</p> <p>(Optional) Application 2: Calculating Sales Tax</p> <ul style="list-style-type: none"> • Explain why people pay taxes. • Calculate tax by multiplying with decimals. 	<p>C3: D2.Eco.12.3-5</p> <p>SS.4.FL.1.8 Income earned from working and most other sources of income are taxed. Describe ways that the revenue from these taxes is used to pay for government provided goods and services.</p>	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> ▪ Thinks critically ▪ Thinks creatively ▪ Makes sound decisions ▪ Solves problems ▪ Reasons 	<p>Grade 5</p> <p>ELA.5.R.2.1</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.V.1.1</p>	<p>MA.5.NSO.1.2</p> <p>MA.5.NSO.2.3</p> <p>MA.5.NSO.2.4</p> <p>MA.5.NSO.2.5</p> <p>MA.5.M.2.1</p>

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<p>Unit 2: Session 4: Where Does Your Money Go?</p> <p>(Optional) Extension 1: Philanthropy</p> <ul style="list-style-type: none"> State examples of philanthropy. Identify or explain why philanthropy is important in a community. 	NA	<p>Interpersonal Skills</p> <ul style="list-style-type: none"> Understands teamwork and works with others Exercises leadership Respects individual differences 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	NA
<p>Unit 2: Session 4: Where Does Your Money Go?</p> <p>(Optional) Extension 2: Be a Philanthropist</p> <ul style="list-style-type: none"> State examples of philanthropy. Identify or explain why philanthropy is important in a community. 	NA	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Thinks critically Thinks creatively Makes sound decisions Solves problem Reasons 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	NA

Unit 3: Work and Career Readiness

<p>Unit 3: Work and Career Readiness</p> <p>Session 1: Interests and Skills</p> <p>Warm-Up: Skills and Interests</p> <ul style="list-style-type: none"> Identify personal interests and skills. 	<p>Grade 4</p> <p>SS.4.FL.1.1 People have many different types of jobs from which to choose. Identify different jobs requiring people to have different skills.</p>	<p>Personal Qualities</p> <ul style="list-style-type: none"> Takes initiative Displays positive attitude and sense of self-worth Takes responsibility for professional growth 	<p>Grade 5</p> <p>ELA.5.C.3.1 ELA.5.V.1.1</p>	NA
<p>Unit 3: Session 1: Interests and Skills</p> <p>Instruction: Skills and Interests Survey</p> <ul style="list-style-type: none"> Identify their interests and skills. Explain the relevance of interests and skills to career exploration and planning. Distinguish the differences among the four primary career types: people, ideas, data, and things. 	<p>Grade 4</p> <p>SS.4.FL.1.1 People have many different types of jobs from which to choose. Identify different jobs requiring people to have different skills.</p>	<p>Personal Qualities</p> <ul style="list-style-type: none"> Takes initiative Displays positive attitude and sense of self-worth Takes responsibility for professional growth 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.V.1.1</p>	NA

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<p>Unit 3: Session 1: Interests and Skills</p> <p>Activity: STEM Career Match</p> <ul style="list-style-type: none"> Distinguish the differences among the four primary career types: people, ideas, data, and things. Categorize STEM careers into different types. 	<p>C3: D2.Eco.6.3-5</p> <p>SS.4.FL.1.1 People have many different types of jobs from which to choose. Identify different jobs requiring people to have different skills.</p>	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Thinks critically Thinks creatively Reasons 	<p>Grade 5</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.C.4.1</p> <p>ELA.5.V.1.1</p> <p>ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 3: Session 1: Interests and Skills</p> <p>Activity: Investing in Yourself- The Right to an Education</p> <ul style="list-style-type: none"> Discuss how investing in human capital increases an employee’s worth to a business Reflect on the contributions of three education advocates 	<p>SS.4.AA.1.1 Identify African American community leaders who made positive contributions [in the state of Florida]</p>	<p>Communication Skills</p> <ul style="list-style-type: none"> Communicates verbally Listens actively Comprehends written material 	<p>Grade 5</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.C.4.1</p> <p>ELA.5.V.1.1</p> <p>ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 3: Session 1: Interests and Skills</p> <p>Activity: Job Application</p> <ul style="list-style-type: none"> Distinguish the differences among the four primary career types: people, ideas, data, and things. 	<p>SS.4.FL.1.2 People earn an income when they are hired by an employer to work at a job. Explain why employers are willing to pay people to do their work.</p>	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Thinks critically Thinks creatively Reasons 	<p>Grade 5</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.C.4.1</p> <p>ELA.5.V.1.1</p> <p>ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 3: Session 1: Interests and Skills</p> <p>(Optional) Application 1: My Career Interests</p> <ul style="list-style-type: none"> Identify their interests and skills. Explain the relevance of interests and skills to career exploration and planning 	<p>SS.4.FL.1.1 People have many different types of jobs from which to choose. Identify different jobs requiring people to have different skills.</p>	<p>Personal Qualities</p> <ul style="list-style-type: none"> Takes initiative Displays positive attitude and sense of self-worth Takes responsibility for professional growth <p>Communication Skills</p> <ul style="list-style-type: none"> Communicates verbally Listens actively Comprehends written material 	<p>Grade 5</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.C.4.1</p> <p>ELA.5.V.1.1</p> <p>ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 3: Session 1: Interests and Skills</p> <p>(Optional) Application 2: Education Pays Off</p> <ul style="list-style-type: none"> Compare and graph earnings based on education level. 	<p>C3: D2.Eco.6.3-5</p> <p>SS.4.FL.1.3 Workers are paid for their labor in different ways such as wages, salaries, or commissions. Explain the ways in which workers are paid.</p>	<p>Information Use</p> <ul style="list-style-type: none"> Locates information Organizes information Uses information 	<p>Grade 5</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.C.4.1</p> <p>ELA.5.V.1.1</p> <p>ELA.5.V.1.3</p>	<p>MA.5.DP.1.1</p> <p>MA.5.DP.1.2</p>

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<p>Unit 3: Session 1: Interests and Skills</p> <p>(Optional) Extension 1: Writing a Resume</p> <ul style="list-style-type: none"> Explain the relevance of interests and skills to career exploration and planning. 	<p>C3: D2.Civ.6.3-5</p> <p>SS.4.FL.1.2 People earn an income when they are hired by an employer to work at a job.</p> <p>Explain why employers are willing to pay people to do their work.</p>	<p>Information Use</p> <ul style="list-style-type: none"> Locates information Organizes information Uses information 	<p>Grade 5</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.C.4.1</p> <p>ELA.5.V.1.1</p> <p>ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 3: Session 1: Interests and Skills</p> <p>(Optional) Extension 2: Career STEM Lesson</p> <ul style="list-style-type: none"> Categorize STEM careers into different types. Create customer solutions using STEM skills 	<p>C3: D2.Civ.10.3-5</p> <p>SS.4.FL.1.1 People have many different types of jobs from which to choose. Identify different jobs requiring people to have different skills.</p>	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Makes sound decisions Solves problems Reasons Plans and organizes <p>Communication Skills</p> <ul style="list-style-type: none"> Communicates verbally Listens actively 	<p>Grade 5</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.C.4.1</p> <p>ELA.5.V.1.1</p> <p>ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 3: Session 2: Job Skills and Behaviors</p> <p>Warm-Up: Two Experiences</p> <ul style="list-style-type: none"> Contribute to group success by demonstrating appropriate workplace behaviors. 	<p>C3: D2.Civ.6.3-5</p> <p>SS.4.FL.1.2 People earn an income when they are hired by an employer to work at a job. Explain why employers are willing to pay people to do their work.</p>	<p>Interpersonal Skills</p> <ul style="list-style-type: none"> Understands teamwork and works with others Responds to customer needs Exercises leadership 	<p>Grade 5</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.C.4.1</p> <p>ELA.5.V.1.1</p> <p>ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 3: Session 2: Job Skills and Behaviors</p> <p>Instruction: Workplace Behaviors</p> <ul style="list-style-type: none"> Contribute to group success by demonstrating appropriate workplace behaviors. Define resume, job interview, and applicant. 	<p>C3: D2.Civ.6.3-5</p> <p>SS.4.FL.1.2 People earn an income when they are hired by an employer to work at a job. Explain why employers are willing to pay people to do their work.</p>	<p>Interpersonal Skills</p> <ul style="list-style-type: none"> Understands teamwork and works with others Responds to customer needs Exercises leadership 	<p>Grade 5</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.C.4.1</p> <p>ELA.5.V.1.1</p> <p>ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 3: Session 2: Job Skills and Behaviors</p> <p>Activity: Speed Interviews</p> <ul style="list-style-type: none"> Model appropriate business greetings. Demonstrate proper interview skills. Define resume, job interview, and applicant. 	<p>SS.4.FL.1.2 People earn an income when they are hired by an employer to work at a job. Explain why employers are willing to pay people to do their work.</p>	<p>Communication Skills</p> <ul style="list-style-type: none"> Communicates verbally Listens actively <p>Resource Management</p> <ul style="list-style-type: none"> Manages time 	<p>Grade 5</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.C.4.1</p> <p>ELA.5.V.1.1</p> <p>ELA.5.V.1.3</p>	<p>NA</p>

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<p>Unit 3: Session 2: Job Skills and Behaviors</p> <p>Activity: Appropriate Workplace Behaviors</p> <ul style="list-style-type: none"> • Model appropriate business greetings. • Contribute to group success by demonstrating appropriate workplace behaviors. • Distinguish the difference between technical and soft skills. 	<p>C3: D2.Civ.6.3-5</p> <p>SS.4.FL.1.2 People earn an income when they are hired by an employer to work at a job. Explain why employers are willing to pay people to do their work.</p>	<p>Communication Skills</p> <ul style="list-style-type: none"> • Communicates verbally • Listens actively <p>Resource Management</p> <ul style="list-style-type: none"> • Manages time 	<p>Grade 5 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 3: Session 2: Job Skills and Behaviors</p> <p>(Optional) Application 1: Job Interviews</p> <ul style="list-style-type: none"> • Model appropriate business greetings. • Contribute to group success by demonstrating appropriate workplace behaviors. • Demonstrate proper interview skills. • Define resume, job interview, and applicant. 	<p>NA</p>	<p>Interpersonal Skills</p> <ul style="list-style-type: none"> • Understands teamwork and works with others • Responds to customer needs 	<p>Grade 5 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 3: Session 2: Job Skills and Behaviors</p> <p>(Optional) Application 2: Customer Service</p> <ul style="list-style-type: none"> • Contribute to group success by demonstrating appropriate workplace behaviors. 	<p>C3: D2.Civ.6.3-5</p> <p>SS.4.FL.1.2 People earn an income when they are hired by an employer to work at a job. Explain why employers are willing to pay people to do their work.</p>	<p>Interpersonal Skills</p> <ul style="list-style-type: none"> • Understands teamwork and works with others • Responds to customer needs <p>Communication Skills</p> <ul style="list-style-type: none"> • Communicates verbally • Listens actively 	<p>Grade 5 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 3: Session 2: Job Skills and Behaviors</p> <p>(Optional) Extension 1: Teamwork: Build a Robot</p> <ul style="list-style-type: none"> • Contribute to group success by demonstrating appropriate workplace behaviors. 	<p>C3: D2.Civ.6.3-5</p>	<p>Interpersonal Skills</p> <ul style="list-style-type: none"> • Understands teamwork and works with others • Responds to customer needs <p>Critical Thinking Skills</p> <ul style="list-style-type: none"> • Solves problems • Reasons • Plans and organizes 	<p>Grade 5 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>MA.5.GR.1.1</p>

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<p>Unit 3: Session 2: Job Skills and Behaviors</p> <p>(Optional) Extension 2: Soft Skills</p> <ul style="list-style-type: none"> Contribute to group success by demonstrating appropriate workplace behaviors. 	<p>C3: D2.Civ.6.3-5</p> <p>SS.4.FL.1.2 People earn an income when they are hired by an employer to work at a job. Explain why employers are willing to pay people to do their work.</p>	<p>Communication Skills</p> <ul style="list-style-type: none"> Communicates verbally Listens actively Observes carefully 	<p>Grade 5 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 3 Session 3: Elections, Yesterday and Today</p> <p>Warm-Up: Voting for a Change</p> <ul style="list-style-type: none"> Describe how groups make changes. 	<p>C3: D2.Civ.2.3-5</p> <p>C3: D2.Civ.7.3-5</p> <p>C3: D2.Civ.11.3-5</p> <p>SS.4.CG.2.2 Explain the importance of voting, public service and volunteerism to the state and nation.</p>	<p>Communication Skills</p> <ul style="list-style-type: none"> Communicates verbally Listens actively 	<p>Grade 5 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 3: Session 3: Elections, Yesterday and Today</p> <p>Instruction: Forms of Government</p> <ul style="list-style-type: none"> Describe how groups make changes. Describe the importance of elections in a representative democracy. 	<p>C3: D2.Civ.1.3-5</p> <p>C3: D2.Civ.4.3-5</p> <p>C3: D2.Civ.5.3-5</p> <p>C3: D2.Civ.13.3-5</p> <p>SS.4.CG.2.2 Explain the importance of voting, public service and volunteerism to the state and nation.</p> <p>SS.5.CG.1.3 Discuss arguments for adopting a representative form of government.</p>	<p>Communication Skills</p> <ul style="list-style-type: none"> Communicates verbally Listens actively 	<p>Grade 5 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 3: Session 3: Elections, Yesterday and Today</p> <p>Activity: Running an Election</p> <ul style="list-style-type: none"> Describe the importance of elections in a representative democracy. Identify the steps of the election process. Explain the importance of being an informed voter. 	<p>C3: D2.Civ.2.3-5</p> <p>SS.4.CG.2.2 Explain the importance of voting, public service and volunteerism to the state and nation.</p>	<p>Personal Qualities</p> <ul style="list-style-type: none"> Demonstrates responsibility and self-discipline Works independently Demonstrates integrity <p>Communication Skills</p> <ul style="list-style-type: none"> Communicates verbally Listens actively Comprehends written material 	<p>Grade 5 ELA.5.R.3.2 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>NA</p>

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<p>Unit 3: Session 3: Elections, Yesterday and Today</p> <p>(Optional) Application 1: Who Gets My Vote?</p> <ul style="list-style-type: none"> Describe the importance of elections in a representative democracy. Explain the importance of being an informed voter. 	<p>C3: D2.Civ.2.3-5</p> <p>SS.4.CG.2.1 Identify and describe how citizens work with local and state governments to solve problems.</p> <p>SS.4.CG.2.2 Explain the importance of voting, public service and volunteerism to the state and nation.</p> <p>SS.5.CG.1.3 Discuss arguments for adopting a representative form of government.</p>	<p>Communication Skills</p> <ul style="list-style-type: none"> Communicates verbally Listens actively Comprehends written material <p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Makes sound decisions Reasons 	<p>Grade 5</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.C.4.1</p> <p>ELA.5.V.1.1</p> <p>ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 3: Session 3: Elections, Yesterday and Today</p> <p>(Optional) Application 2: Do You Have an Issue?</p> <ul style="list-style-type: none"> Describe how groups make changes. Explain the importance of being an informed voter. 	<p>C3: D2.Civ.2.3-5</p> <p>SS.4.CG.2.1 Identify and describe how citizens work with local and state governments to solve problems.</p>	<p>Communication Skills</p> <ul style="list-style-type: none"> Communicates verbally Listens actively Comprehends written material <p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Makes sound decisions Reasons 	<p>Grade 5</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.C.4.1</p> <p>ELA.5.V.1.1</p> <p>ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 3: Session 3: Elections, Yesterday and Today</p> <p>(Optional) Extension 1: Voting Rights Timeline</p> <ul style="list-style-type: none"> Describe the importance of elections in a representative democracy. 	<p>C3: D2.Civ.3.3-5</p> <p>C3: D2.Civ.12.3-5</p> <p>C3: D2.Civ.14.3-5</p> <p>SS.4.A.9.1 Utilize timelines to sequence key events [in Florida history.]</p> <p>SS.4.CG.2.2 Explain the importance of voting, public service and volunteerism to the state and nation.</p>	<p>Technology Use</p> <ul style="list-style-type: none"> Understands and uses technology <p>Information Use</p> <ul style="list-style-type: none"> Locates information Organizes information Uses information 	<p>Grade 5</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.C.4.1</p> <p>ELA.5.V.1.1</p> <p>ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 3: Session 3: Elections, Yesterday and Today</p> <p>(Optional) Extension 2: JA My Way</p> <ul style="list-style-type: none"> Explore careers and career paths Create a draft resume or business plan 	<p>SS.4.FL.1.1 People have many different types of jobs from which to choose. Identify different jobs requiring people to have different skills.</p>	<p>Technology Use</p> <ul style="list-style-type: none"> Understands and uses technology <p>Information Use</p> <ul style="list-style-type: none"> Locates information Organizes information Uses information 	<p>Grade 5</p> <p>ELA.5.R.3.2</p> <p>ELA.5.C.3.1</p> <p>ELA.5.C.4.1</p> <p>ELA.5.V.1.1</p> <p>ELA.5.V.1.3</p>	<p>NA</p>

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Unit 4 Business Management

<p>Unit 4: Business Management</p> <p>Session 1: Business Costs</p> <p>Warm-Up: My Favorite Store</p> <ul style="list-style-type: none"> Use descriptive language to describe what makes a quality business. 	<p>C3: D2.Civ.6.3-5</p>	<p>Communication Skills</p> <ul style="list-style-type: none"> Communicates verbally Listens actively 	<p>NA</p>	<p>NA</p>
<p>Unit 4: Session 1: Business Costs</p> <p>Instruction: Quality Businesses</p> <ul style="list-style-type: none"> Use descriptive language to describe what makes a quality business. 	<p>C3: D2.Civ.6.3-5</p>	<p>Communication Skills</p> <ul style="list-style-type: none"> Communicates verbally Listens actively 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 4: Session 1: Business Costs</p> <p>Activity: Calculating Business Costs</p> <ul style="list-style-type: none"> Calculate business expenses. Describe costs associated with operating a business. 	<p>C3: D2.Eco.3-5</p> <p>SS.4.FL.1.7 Entrepreneurs are people who start new businesses. Entrepreneurs do not know if their new businesses will be successful and earn a profit. Identify ways in which starting a business is risky for entrepreneurs</p>	<p>Resource Management</p> <ul style="list-style-type: none"> Manages time Manages money Manages materials <p>Applied Academic Skills</p> <ul style="list-style-type: none"> Uses reading skills Uses mathematical strategies and procedures 	<p>NA</p>	<p>MA.5.M.2.1</p>
<p>Unit 4: Session 1: Business Costs</p> <p>(Optional) Application 1: Business Budget</p> <ul style="list-style-type: none"> Describe costs associated with operating a business. Calculate business expenses. 	<p>SS.4.FL.1.7 Entrepreneurs are people who start new businesses. Entrepreneurs do not know if their new businesses will be successful and earn a profit. Identify ways in which starting a business is risky for entrepreneurs</p> <p>SS.4.FL.2.7 Planning for spending can help people make informed choices. Develop a budget plan for spending, saving, and managing income.</p>	<p>Resource Management</p> <ul style="list-style-type: none"> Manages time Manages money Manages materials <p>Applied Academic Skills</p> <ul style="list-style-type: none"> Uses reading skills Uses mathematical strategies and procedures 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>MA.5.M.2.1</p>

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<p>Unit 4: Session 1: Business Costs</p> <p>(Optional) Application 2: Quality Task Committee</p> <ul style="list-style-type: none"> Use descriptive language to describe what makes a quality business. 	<p>C3: D2.Civ.6.3-5</p>	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Reasons Plans and organizes <p>Communication Skills</p> <ul style="list-style-type: none"> Communicates verbally Listens actively 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 4: Session 1: Business Costs</p> <p>(Optional) Extension 1: Personal Budget</p> <ul style="list-style-type: none"> Describe the importance of keeping track of personal expenses. 	<p>SS.4.FL.2.7 Planning for spending can help people make informed choices. Develop a budget plan for spending, saving, and managing income.</p>	<p>Resource Management</p> <ul style="list-style-type: none"> Manages time Manages money Manages materials <p>Applied Academic Skills</p> <ul style="list-style-type: none"> Uses reading skills Uses mathematical strategies and procedures 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>MA.5.M.2.1</p>
<p>Unit 4: Session 1: Business Costs</p> <p>(Optional) Extension 2: BizBriefs</p> <ul style="list-style-type: none"> Use descriptive language to describe what makes a quality business. 	<p>NA</p>	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Reasons Plans and organizes <p>Communication Skills</p> <ul style="list-style-type: none"> Communicates verbally Listens actively 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 4. Session 2: Setting Prices</p> <p>Warm-Up: The Price Is Right</p> <ul style="list-style-type: none"> Describe factors that affect selling price. 	<p>C3: D1.1.3-5</p> <p>SS.4.FL.2.6 Predict how people’s spending choices are influenced by prices as well as many other factors, including advertising, the spending choices of others, and peer pressure.</p>	<p>Communication Skills</p> <ul style="list-style-type: none"> Communicates verbally Listens actively 	<p>NA</p>	<p>NA</p>
<p>Unit 4: Session 2: Setting Prices</p> <p>Instruction: Price, Profit, and Revenue</p> <ul style="list-style-type: none"> Define selling price, revenue, profit, and inventory. Describe factors that affect selling price. Explain the relationship between revenue, costs, and profit. 	<p>C3: D2.Eco.7.3-5</p> <p>C3: D2.Eco.8.3-5</p> <p>SS.4.FL.1.6 Describe ways that people who own a business can earn a profit, which is a source of income.</p> <p>SS.4.FL.2.6 Predict how people’s spending choices are influenced by prices as well as many other factors, including advertising, the spending choices of others, and peer pressure.</p>	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Reasons Plans and organizes <p>Communication Skills</p> <ul style="list-style-type: none"> Communicates verbally Listens actively 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>MA.5.M.2.1</p>

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<p>Unit 4: Session 2: Setting Prices</p> <p>Activity: Price Setting – JA Lemonade Stand Level 2</p> <ul style="list-style-type: none"> Define selling price, revenue, profit, and inventory. Describe factors that affect selling price. Explain the relationship between revenue, costs, and profit. 	<p>C3: D2.Eco.7.3-5 C3: D2.Eco.8.3-5 SS.4.FL.1.6 Describe ways that people who own a business can earn a profit, which is a source of income.</p>	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> Reasons Plans and organizes <p>Communication Skills</p> <ul style="list-style-type: none"> Communicates verbally Listens actively <p>Technology Use</p> <ul style="list-style-type: none"> Understands and uses technology 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>MA.5.M.2.1</p>
<p>Unit 4: Session 2: Setting Prices</p> <p>(Optional) Application 1: The Right Price</p> <ul style="list-style-type: none"> Describe factors that affect selling price. Explain the relationship between revenue, costs, and profit. 	<p>C3: D2.Eco.7.3-5 C3: D2.Eco.8.3-5 SS.4.FL.1.6 Describe ways that people who own a business can earn a profit, which is a source of income.</p>	<p>Applied Academic Skills</p> <ul style="list-style-type: none"> Uses reading skills Uses mathematical strategies and procedures 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>MA.5.M.2.1</p>
<p>Unit 4: Session 2: Setting Prices</p> <p>(Optional) Application 2: Business Costs and Profit</p> <ul style="list-style-type: none"> Define selling price, revenue, profit, and inventory. Describe factors that affect selling price. Explain the relationship between revenue, costs, and profit. 	<p>C3: D2.Eco.7.3-5 SS.4.FL.1.6 Describe ways that people who own a business can earn a profit, which is a source of income.</p>	<p>Applied Academic Skills</p> <ul style="list-style-type: none"> Uses reading skills Uses mathematical strategies and procedures <p>Communication Skills</p> <ul style="list-style-type: none"> Communicates verbally Listens actively 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>MA.5.M.2.1</p>
<p>Unit 4: Session 2: Setting Prices</p> <p>(Optional) Extension 1: History of Product Pricing</p> <ul style="list-style-type: none"> Explain the relationship between revenue, costs, and profit. 	<p>C3: D2.Eco.7.3-5. SS.4.FL.1.6 Describe ways that people who own a business can earn a profit, which is a source of income.</p>	<p>Applied Academic Skills</p> <ul style="list-style-type: none"> Uses reading skills Uses mathematical strategies and procedures <p>Communication Skills</p> <ul style="list-style-type: none"> Communicates verbally Listens actively Comprehends written material Conveys information in writing 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>MA.5.M.2.1</p>

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<p>Unit 4: Session 2: Setting Prices</p> <p>(Optional) Extension 2: Friendly Letter</p> <ul style="list-style-type: none"> • Create a friendly letter using a template. 	<p>NA</p>	<p>Applied Academic Skills</p> <ul style="list-style-type: none"> • Uses reading skills • Uses writing skills 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 4. Session 3: Visit Preparation</p> <p>Warm-Up: Ads Are Everywhere</p> <ul style="list-style-type: none"> • Define advertising. 	<p>C3: D2.Civ.2.3-5 SS.4.FL.1.6 Describe ways that people who own a business can earn a profit, which is a source of income.</p>	<p>NA</p>	<p>NA</p>	<p>NA</p>
<p>Unit 4: Session 3: Visit Preparation</p> <p>Instruction: Advertising</p> <ul style="list-style-type: none"> • Define advertising. • Describe characteristics of effective advertising. 	<p>C3: D2.Civ.2.3-5 SS.4.FL.2.6 Predict how people’s spending choices are influenced by prices as well as many other factors, including advertising, the spending choices of others, and peer pressure.</p>	<p>Communication Skills</p> <ul style="list-style-type: none"> • Communicates verbally • Listens actively • Comprehends written material 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 4: Session 3: Visit Preparation</p> <p>Activity: Advertising</p> <p>Describe characteristics of effective advertising.</p> <ul style="list-style-type: none"> • Acknowledge how effective teamwork and cooperation enhance business. • Appreciate how careful completion of details ensures a more successful JA BizTown visit. 	<p>C3: D2.Civ.2.3-5 C3: D2.Civ.9.3-5 C3: D2.Eco.2.3-5 C3: D2.Eco.7.3-5 SS.4.FL.1.6 Describe ways that people who own a business can earn a profit, which is a source of income.</p>	<p>NA</p>	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 4: Session 3: Visit Preparation</p> <p>Activity: Preparing for the Visit</p> <ul style="list-style-type: none"> • Appreciate how careful completion of details ensures a more successful JA BizTown visit. • Manage their personal finances and time. 	<p>C3: D2.Civ.9.3-5 SS.4.FL.1.3 Workers are paid for their labor in different ways such as wages, salaries, or commissions. Explain the ways in which workers are paid.</p>	<p>Resource Management</p> <ul style="list-style-type: none"> • Manages time • Manages money • Manages materials 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>MA.5.M.2.1</p>

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<p>Unit 4: Session 3: Visit Preparation</p> <p>(Optional) Application 1: Business Ethics</p> <ul style="list-style-type: none"> Recognize that the primary goal of an ethical entrepreneur should be to provide excellent customer service, and profit will follow. 	<p>C3: D2.Civ.7.3-5</p> <p>SS.4.FL.1.7 Entrepreneurs are people who start new businesses. Entrepreneurs do not know if their new businesses will be successful and earn a profit. Identify ways in which starting a business is risky for entrepreneurs</p>	<p>Personal Qualities</p> <ul style="list-style-type: none"> Demonstrates responsibility and self-discipline Works independently Demonstrates integrity 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 4: Session 3: Visit Preparation</p> <p>(Optional) Application 2: Slogans, Logos, and Jingles</p> <ul style="list-style-type: none"> Describe characteristics of effective advertising. 	<p>D2.Eco.2.3-5</p> <p>SS.4.FL.1.6 Describe ways that people who own a business can earn a profit, which is a source of income.</p>	<p>Communication Skills</p> <ul style="list-style-type: none"> Communicates verbally Listens actively Comprehends written material 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 4: Session 3: Visit Preparation</p> <p>(Optional) Extension 1: Identity Theft</p> <ul style="list-style-type: none"> Identify the meaning of identity theft, and learn how to prevent it. 	<p>C3: D2.4.3-5</p> <p>SS.4.FL.6.3 Describe ways that individuals can either choose to accept risk or take steps to protect themselves by avoiding or reducing risk.</p>	<p>Resource Management</p> <ul style="list-style-type: none"> Manages money Manages materials 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 4: Session 3: Visit Preparation</p> <p>(Optional) Extension 2: Letters to the Editor</p> <ul style="list-style-type: none"> Appreciate how careful completion of details ensures a more successful JA BizTown visit. 	<p>C3: D2.Civ.2.3-5</p>	<p>Applied Academic Skills</p> <ul style="list-style-type: none"> Uses reading skills Uses writing skills 	<p>Grade 5</p> <p>ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.32</p>	<p>NA</p>

Unit 5: The Visit

<p>Unit 5: Warm-Up: You Are Ready!</p> <ul style="list-style-type: none"> Appreciate how careful completion of details ensures a more successful JA BizTown visit. 	<p>NA</p>	<p>Resource Management</p> <ul style="list-style-type: none"> Manages time Manages money Manages materials 	<p>NA</p>	<p>NA</p>
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<p>Unit 5: Activity: Schedule and Citizen Checklist</p> <ul style="list-style-type: none"> Appreciate how careful completion of details ensures a more successful JA BizTown visit. Manage their personal finances and time. 	<p>C3: D2.Civ.9.3-5</p>	<p>Resource Management</p> <ul style="list-style-type: none"> Manages time Manages money Manages materials 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>MA.5.M.2.1</p>
<p>Unit 5: The Visit</p> <ul style="list-style-type: none"> Function in their job capacity at JA BizTown. Manage their personal finances and time. Carry out responsibilities of citizenship, such as voting and job responsibilities. 	<p>C3: D2.Civ.7.3-5 C3: D2.Civ.8.3-5 C3: D2.Civ.9.3-5 C3: D2.Civ.10.3-5 SS.4.FL.2.5 Explain that costs are things that a decision maker gives up; benefits are things that a decision maker gains. Make an informed decision by comparing the costs and benefits of spending alternatives.</p>	<p>Resource Management</p> <ul style="list-style-type: none"> Manages time Manages money Manages materials Manages personnel <p>Personal Qualities</p> <ul style="list-style-type: none"> Demonstrates responsibility and self-discipline Works independently Demonstrates integrity 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>MA.5.M.2.1</p>
<p>Unit 5: Debriefing</p> <p>Warm-Up: Reflect</p> <ul style="list-style-type: none"> Evaluate team performance at JA BizTown. 	<p>C3: D2.Civ.6.3-5</p>		<p>NA</p>	<p>NA</p>
<p>Unit 5: Instruction: Team Meeting</p> <ul style="list-style-type: none"> Evaluate team performance at JA BizTown. Describe how citizens work within a quality business. 	<p>C3: D2.Civ.2.3-5 C3: D2.Civ.6.3-5</p>	<p>Personal Qualities</p> <ul style="list-style-type: none"> Demonstrates responsibility and self-discipline Works independently Demonstrates integrity 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 5: Activity: Bringing It Home</p> <p>Explain circular flow.</p> <ul style="list-style-type: none"> Describe how citizens use financial institutions. 	<p>C3: D2.Eco.13.3-5 SS.5.E.1.2 Describe a market economy.</p>	<p>Communication Skills</p> <ul style="list-style-type: none"> Communicates verbally 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>NA</p>

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<p>Unit 5: (Optional) Application 1: Rank Your Business Performance</p> <ul style="list-style-type: none"> Evaluate team performance at JA BizTown. Describe how citizens work within a quality business. 	<p>C3: D2.Civ.2.3-5</p>	<p>Interpersonal Skills</p> <ul style="list-style-type: none"> Understands teamwork and works with others Responds to customer needs Exercises leadership 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 5: (Optional) Application 2: BizQuiz</p> <ul style="list-style-type: none"> Explain circular flow. Describe how citizens use financial institutions. Describe how citizens work within a quality business. 	<p>C3: D2.Civ.2.3-5 C3: D2.Civ.4.3-5 C3: D2.Civ.6.3-5</p>	<p>Interpersonal Skills</p> <ul style="list-style-type: none"> Understands teamwork and works with others Responds to customer needs Exercises leadership 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>NA</p>
<p>Unit 5: (Optional) Extension: Business Letter</p> <ul style="list-style-type: none"> Evaluate team performance at JA BizTown. Describe how citizens work within a quality business. 	<p>NA</p>	<p>Applied Academic Skills</p> <ul style="list-style-type: none"> Uses reading skills Uses writing skills 	<p>Grade 5 ELA.5.R.2.1 ELA.5.R.2.2 ELA.5.R.3.2 ELA.5.C.1.3 ELA.5.C.3.1 ELA.5.C.4.1 ELA.5.V.1.1 ELA.5.V.1.3</p>	<p>NA</p>